



## YEARLY STATUS REPORT - 2023-2024

### Part A

#### Data of the Institution

##### 1.Name of the Institution

Kalaignar Karunanidhi Government  
Arts College for Women(A),  
Pudukkottai, Tamilnadu

- Name of the Head of the institution **Dr. J. Suganthi**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone No. of the Principal **04322222202**
- Alternate phone No. **9443735933**
- Mobile No. (Principal) **9944055347**
- Registered e-mail ID (Principal) **jsuganthi64@gmail.com**
- Address **Sathyamoorthy Road**
- City/Town **Pudukkottai**
- State/UT **Tamil Nadu**
- Pin Code **622001**

##### 2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) **07/10/2004**
- Type of Institution **Women**
- Location **Semi-Urban**

- Financial Status **Grants-in aid**
- Name of the IQAC Co-ordinator/Director **Mrs. N. S. Sumathi**
- Phone No. **6369293841**
- Mobile No: **7598308728**
- IQAC e-mail ID **iqacgacw@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))** <http://www.gacwpdkt.ac.in>

**4. Was the Academic Calendar prepared for that year?** **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: [No](#)

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B++</b>	<b>80.30</b>	<b>2004</b>	<b>16/09/2004</b>	<b>15/09/2009</b>
<b>Cycle 2</b>	<b>B</b>	<b>2.85</b>	<b>2011</b>	<b>27/03/2011</b>	<b>26/03/2016</b>
<b>Cycle 3</b>	<b>B++</b>	<b>2.76</b>	<b>2017</b>	<b>12/09/2017</b>	<b>11/09/2022</b>
<b>Cycle 4</b>	<b>B+</b>	<b>2.73</b>	<b>2024</b>	<b>25/10/2024</b>	<b>24/10/2029</b>

**6. Date of Establishment of IQAC** **14/12/2004**

**7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?**

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

**8. Provide details regarding the composition of the IQAC:**

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

**9.No. of IQAC meetings held during the year**      **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?      **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report      No File Uploaded

**10.Did IQAC receive funding from any funding agency to support its activities during the year?**      **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

Uploading of AISHE data

Collection of feedback from stake holders

Conduct of External Academic Audit

Uploading of NIRF data

**12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:**

Plan of Action	Achievements/Outcomes
Uploading of AISHE data Collection of feedback from stake holders Conduct of External Academic Audit	Civil services free coaching classes were conducted by the District Employment Office, Pudukkottai
Conduct of External Academic Audit	The audit was conducted with external members
Career Counselling Programmes	All departments organized career counselling programmes
Students Awareness Programmes	It is to promote health, hygiene and higher education

**13.Was the AQAR placed before the statutory body?**      **No**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Nil	Nil

**14. Was the institutional data submitted to AISHE ?** Yes

- Year

**Part A**

**Data of the Institution**

<b>1.Name of the Institution</b>	Kalaignar Karunanidhi Government Arts College for Women(A), Pudukkottai, Tamilnadu
• Name of the Head of the institution	Dr. J. Suganthi
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	0432222202
• Alternate phone No.	9443735933
• Mobile No. (Principal)	9944055347
• Registered e-mail ID (Principal)	jsuganthi64@gmail.com
• Address	Sathyamoorthy Road
• City/Town	Pudukkottai
• State/UT	Tamil Nadu
• Pin Code	622001
<b>2.Institutional status</b>	
• Autonomous Status (Provide the date of conferment of Autonomy)	07/10/2004
• Type of Institution	Women
• Location	Semi-Urban
• Financial Status	Grants-in aid
• Name of the IQAC Co-ordinator/Director	Mrs. N. S. Sumathi

• Phone No.	6369293841				
• Mobile No:	7598308728				
• IQAC e-mail ID	iqacgacw@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="http://www.gacwpdkt.ac.in">http://www.gacwpdkt.ac.in</a>				
<b>4.Was the Academic Calendar prepared for that year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="#">No</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	80.30	2004	16/09/2004	15/09/2009
Cycle 2	B	2.85	2011	27/03/2011	26/03/2016
Cycle 3	B++	2.76	2017	12/09/2017	11/09/2022
Cycle 4	B+	2.73	2024	25/10/2024	24/10/2029
<b>6.Date of Establishment of IQAC</b>			14/12/2004		
<b>7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?</b>					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
Nil	Nil	Nil	Nil	Nil	
<b>8.Provide details regarding the composition of the IQAC:</b>					
• Upload the latest notification regarding the composition of the IQAC by the HEI			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>3</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Did IQAC receive funding from any funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
Uploading of AISHE data		
Collection of feedback from stake holders		
Conduct of External Academic Audit		
Uploading of NIRF data		
<b>12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:</b>		
Plan of Action	Achievements/Outcomes	
Uploading of AISHE data Collection of feedback from stake holders Conduct of External Academic Audit	Civil services free coaching classes were conducted by the District Employment Office, Pudukkottai	
Conduct of External Academic Audit	The audit was conducted with external members	
Career Counselling Programmes	All departments organized career counselling programmes	
Students Awareness Programmes	It is to promote health, hygiene and higher education	
<b>13.Was the AQAR placed before the statutory body?</b>	<b>No</b>	

<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name of the statutory body	Date of meeting(s)
Nil	Nil
<b>14. Was the institutional data submitted to AISHE ?</b>	Yes
<ul style="list-style-type: none"> <li>Year</li> </ul>	
Year	Date of Submission
2023-2024	02/04/2024
<b>15. Multidisciplinary / interdisciplinary</b>	
<p>Skill-based courses in Yoga theory and Practicals is made part of the curriculum for all Under Graduate Courses Environmental Science, Value Education and Gender Studies are also taught for all UG students Allied courses are made compulsory for all Under Graduate Courses All UG Students have Interdisciplinary courses in the Final Year.</p>	
<b>16. Academic bank of credits (ABC):</b>	
Students can earn extra credits by learning self study paper.	
<b>17. Skill development:</b>	
<p>Computer Literacy Programme is offered by the State Government of Tamilnadu for all UG students (Other than Computer Science) and Certificates are issued to all the students who clear the qualifying examination. All the UG Students learn Skill-Development courses through Naan Mudhalvan Scheme.</p>	
<b>18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>	
<p>Our College is a part of EBSB (Ek Bharath Shreshtha Bharat ) Programme and has been lined with the State of Kashmir. Our students get to know about the culture and tradition of Kashmir through various programmes organized by the EBSB Club of the College.</p>	



**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Outcome based education has been implemented since 2021.

**20.Distance education/online education:**

Naan Mudhalvan Courses conducted through online mode.

**Extended Profile**

**1.Programme**

1.1 Number of programmes offered during the year:	29
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File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

**2.Student**

2.1 Total number of students during the year:	5386
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File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2 Number of outgoing / final year students during the year:	1849
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File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	5386
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File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

**3.Academic**

3.1	40
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Number of courses in all programmes during the year:						
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Institutional Data in Prescribed Format</td> <td><a href="#">View File</a></td> </tr> </tbody> </table>			File Description	Documents	Institutional Data in Prescribed Format	<a href="#">View File</a>
File Description	Documents					
Institutional Data in Prescribed Format	<a href="#">View File</a>					
3.2	Number of full-time teachers during the year:	<b>128</b>				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Institutional Data in Prescribed Format</td> <td><a href="#">View File</a></td> </tr> </tbody> </table>			File Description	Documents	Institutional Data in Prescribed Format	<a href="#">View File</a>
File Description	Documents					
Institutional Data in Prescribed Format	<a href="#">View File</a>					
3.3	Number of sanctioned posts for the year:	<b>138</b>				
<b>4.Institution</b>						
4.1	Number of seats earmarked for reserved categories as per GOI/State Government during the year:	<b>1448</b>				
4.2	Total number of Classrooms and Seminar halls	<b>77</b>				
4.3	Total number of computers on campus for academic purposes	<b>175</b>				
4.4	Total expenditure, excluding salary, during the year (INR in Lakhs):	<b>27874310</b>				

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

**The curriculum has been developed to meet the needs of both**

students and society. The syllabi for all programs are based on specific outcomes and were designed with input from various stakeholders. These syllabi were then approved by the Board of Studies, Academic Council, and Governing Body. This year, the outcome-based approach was introduced, with clear Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) designed to address local, national, and global needs.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	<a href="#">Nil</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

29

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

290

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

47

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

23

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The courses on Gender Studies, Value Education, Environmental Studies have been made mandatory for all Under Graduate Students and are part of the curriculum.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered

**during the year**

**2**

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.3.3 - Number of students enrolled in the courses under 1.3.2 above**

**3315**

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.3.4 - Number of students undertaking field work/projects/ internships / student projects**

**265**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4 - Feedback System**

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**      **B. Any 3 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://www.gacwpdkt.ac.in/feedback-student-2023-24.php">https://www.gacwpdkt.ac.in/feedback-student-2023-24.php</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

**1.4.2 - The feedback system of the Institution comprises the following**

**B. Feedback collected, analysed and action taken**

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://www.gacwpdkt.ac.in/feedback-student-2023-24.php">https://www.gacwpdkt.ac.in/feedback-student-2023-24.php</a>
Any additional information	No File Uploaded

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment of Students**

**2.1.1.1 - Number of students admitted (year-wise) during the year**

1652

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)**

1654

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Yes. Remedial coaching is offered for slow learners. Advanced learners are encouraged to do SWAYAM courses and Self Study Papers. Soft Skill training is offered and Competitive Exam Coaching is also offered for Outgoing students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">Nil</a>

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/03/2024	4355	128

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

- For Experimental Learning, Laboratory experiments are included in Curriculum of Science subjects
- For Participative learning, group discussions, seminars, webinars and workshops are organized for students in all disciplines. Entrepreneurial training is offered to Economics students.
- For problem-solving methodologies, programming and debugging contests are organized in Technical symposiums

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	<a href="#">Nil</a>

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

- Teachers use Powerpoint presentations for effective classroom and laboratory teaching.
- Google Classrooms, Google Meet, Zoom were used by teachers for Online teaching.
- e-journals, e-books, w3schools, epathshala and internet based video lectures are used by teachers for effective teaching.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="#">Nil</a>
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

128

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

- Academic calendar is prepared and distributed to students and teachers every year. Internal Examination schedules and Tutor ward meeting dates are included in calendar.



- **Teachers prepare lesson plan for every course.**

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

128

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

85

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1490

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	No File Uploaded

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

37

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

49

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

**Examination Management System (EMS) software has been installed to ease the CIA process.**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="https://gacwpdkt.ac.in/SSR/criterion2/2.5.3.1-IT-Integration.pdf">https://gacwpdkt.ac.in/SSR/criterion2/2.5.3.1-IT-Integration.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

- Outcome-based curriculum has been implemented since 2021.
- Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	<a href="https://gacwpdkt.ac.in/SSR/2.6.1.php">https://gacwpdkt.ac.in/SSR/2.6.1.php</a>

#### 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Outcome-based curriculum was introduced in 2021 only. Attainment of Programme Outcomes and Course Outcomes will be evaluated soon after this batch of students complete their degrees.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="https://gacwpdkt.ac.in/SSR/2.6.1.php">https://gacwpdkt.ac.in/SSR/2.6.1.php</a>

#### 2.6.3 - Pass Percentage of students

##### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1645

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="#">Nil</a>

#### 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

<https://www.gacwpdkt.ac.in/feedback-student-2023-24.php>

**RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 - Promotion of Research and Facilities**

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Yes. The policy for promotion of research is framed by the affiliating university (Bharathidasan University, Tiruchirappalli). As and when the affiliating university updates research policy, it is being followed by the institution.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://gacwpdkt.ac.in/SSR/3.1.1.php">https://gacwpdkt.ac.in/SSR/3.1.1.php</a>
Any additional information	No File Uploaded

**3.1.2 - The institution provides seed money to its teachers for research**

**3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)**

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	No File Uploaded

## 3.2 - Resource Mobilization for Research

### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

### 3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="#">Nil</a>
List of research projects during the year	<a href="#">View File</a>

### 3.2.3 - Number of teachers recognised as research guides

15

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	<a href="#">Nil</a>
Any additional information	No File Uploaded

## 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The primary aim of conducting entrepreneurship awareness camp is to encourage the students to take Entrepreneurship as their career.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">Nil</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

6

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

**B. Any 3 of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

#### 3.4.2.1 - Number of PhD students registered during the year

2

File Description	Documents
URL to the research page on HEI website	<a href="https://www.gacwpdkt.ac.in/pdf/Research%20Promotion%20Policy.pdf">https://www.gacwpdkt.ac.in/pdf/Research%20Promotion%20Policy.pdf</a>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

15

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

18

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded



### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

4

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

#### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Our students actively participate in various extension activities as members of NSS, NCC, RRC, and YRC. The College has four NSS units sanctioned by Bharathidasan University, Tiruchirappalli, each with 50 volunteers. These units engage in numerous community services, including:

- **Campus and Community Cleanliness:** Regular campus cleaning drives and plastic eradication programs.
- **Health and Awareness Campaigns:**
  - AIDS awareness programs.
  - Covid-19 and Dengue awareness initiatives.
  - Blood donation camps.
  - Eye camps.
  - Vaccination drives.
- **Social Awareness Rallies:**
  - Book Fair awareness rally.
  - Child labor prevention rally.
  - Alcohol prohibition rally.
  - Road safety rally.
  - Campaigns against ragging and eve-teasing.
- **Environmental Initiatives:** Tree plantation drives.
- **Safety and Emergency Training:**
  - Fire service and rescue demonstrations.
  - Disaster management programs.
- **Legal and Cyber Awareness:**
  - Legal awareness programs.

- Cybercrime awareness rally.
- **Patriotic Celebrations: Independence Day and Republic Day are celebrated annually to promote national integration and patriotism.**

These activities not only foster social responsibility but also help students contribute meaningfully to community development.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">Nil</a>

**3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year**

1

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)**

62

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**

7025

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.7 - Collaboration

#### 3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

0

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

13

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The College is strategically located in the heart of the city, ensuring easy access from both the bus stand and the railway station. It provides a serene and supportive environment, conducive to both teaching and learning, while maintaining a

commitment to eco-friendliness and being plastic-free.

#### Key Infrastructure Highlights:

1. **Campus Area:** The college spans a vast 17 acres, with a built-up area of 16,432 square meters. The central administrative block includes the Principal's Room and the College Office, while the Controller of Examinations operates from two separate blocks.
2. **Academic Blocks:** There are seven academic blocks containing 72 classrooms in total. Additionally, departments such as Tamil, Mathematics, Physics, Computer Science, and Zoology are equipped with LCD projectors to enhance the learning experience.
3. **Government Exams:** Classrooms are also used for organizing various government exams, including the State Eligibility Test (SET), Tamil Nadu Public Service Commission (TNPSC) Examinations, and Court Examinations.
4. **Laboratories:** All science departments have fully equipped laboratories. The college also houses a language laboratory for English, Tamil, and Soft-skill training, along with a Computer Literacy Program (CLP) laboratory.
5. **Auditorium:** A large open-air auditorium with a seating capacity of 1,000 is available, equipped with audio facilities, and is used for college functions and both inter- and intra-collegiate competitions.
6. **Sports Facilities:** The college features a building-surrounded playground with facilities for various sports, including a badminton court, kabaddi ground, basketball court, and a kho-kho ground.

The infrastructure provides a comprehensive environment for academic, extracurricular, and personal development.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">Nil</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The College provides a range of facilities and opportunities to encourage sports, cultural, and wellness activities:

#### 1. Sports Facilities:

- The campus is equipped with adequate facilities for regular indoor and outdoor sports activities.
- Indoor games like Carrom and Chess are available.
- Outdoor facilities include a Football Ground, Basketball Court, Kho-Kho Court, Volleyball Court, and Badminton Court.
- The District Sports Stadium, located next to the campus, is accessible to national-level players.

#### 2. Achievements in Sports:

- Students have participated and won accolades in Inter-Collegiate, Bharathidasan University, state, and national-level tournaments.

#### 3. Cultural Activities:

- Annual Fine Arts Competitions held in the College auditorium help students develop their cultural and artistic skills.
- Departments like Tamil and Zoology organize various competitions to uncover and nurture students' innate talents.

#### 4. Yoga Practice:

- Yoga sessions are conducted in the open auditorium as part of the curriculum.

- Experienced trainers are employed on a part-time basis to provide yoga training for students and faculty, promoting physical and mental well-being.

These initiatives create a holistic environment that supports students' physical, cultural, and personal development.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">Nil</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

2

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

27874310

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	No File Uploaded

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Efforts are underway to automate the library, aiming to improve efficiency and enhance user convenience. This automation will streamline library operations such as cataloging, issuing, and returning books, while also enabling better access to digital resources for students and staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">Nil</a>

### 4.2.2 - Institution has access to the following: D. Any 1 of the above e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

255890

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

### 4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)



#### 4.2.4.1 - Number of teachers and students using the library per day during the year

65

File Description	Documents
Upload details of library usage by teachers and students	No File Uploaded
Any additional information	No File Uploaded

#### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

No

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">Nil</a>

#### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
5384	175

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus **E. <5 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: **D. Any one of the above Facilities available**

**for e-content development Media Centre  
Audio-Visual Centre Lecture Capturing  
System (LCS) Mixing equipments and  
software for editing**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>
List of facilities for e-content development (Data Template)	No File Uploaded

**4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)**

50000

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

**1. Infrastructure Maintenance:**

- The Public Works Department (PWD Civil and Electrical) oversees the construction, maintenance, and repair of academic buildings, classrooms, electrical appliances, and other physical infrastructure at the College.

**2. Funding Sources and Utilization:**

- The College receives funding from the Tamil Nadu Government's Higher Education Department under the Plan and Non-Plan Head.
- Non-Plan funding is utilized for purchasing items such as glassware, sports equipment, books, journals, and

other essentials. It also covers contingencies, maintenance, security, telephone services, office expenses, and travel allowances.

### 3. Equipment Procurement:

- When equipment is purchased from any fund, the supplier is required to provide installation and maintenance services during the warranty period.

### 4. Infrastructure Upgrades:

- Funds received under the RUSA Scheme have been partially used to upgrade and repair existing infrastructure.

These measures ensure the College maintains its facilities and resources efficiently, supporting academic and administrative needs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">Nil</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

6982

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year**

23

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**      A. All of the above

File Description	Documents
Link to Institutional website	<a href="#">Nil</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

1142

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

61

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of outgoing students progressing to higher education

270

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

#### 5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

2

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

22

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Student Council at the College plays an active role in supporting the administration and ensuring smooth functioning of various activities. Here are their key responsibilities:

##### 1. Leadership Roles:

- The Union Department elects the College President and Secretary to foster better interaction and assist in organizing weekly prayers on Mondays.

## 2. Fine Arts and Cultural Activities:

- The Student Council organizes Fine Arts Competitions, ensuring harmony among students from different departments.

## 3. Sports Leadership:

- The Sports Secretary, selected by the Physical Director based on achievements, oversees sports day events, the march-past, and celebrations like Independence Day and Republic Day parades.

## 4. Departmental Leadership:

- Association Secretaries for UG and PG, along with Class Representatives, are chosen by the Head of the Department to organize department events, seminars, and symposiums.

## 5. Class Representatives:

- Assist the College Office with tasks like scholarship form collection, fee reminders, and certificate distribution.
- Organize extension activities, academic programs, and participate in committees like NSS, Anti-Ragging, Discipline, and Grievance Redressal.

## 6. College Functions:

- The Student Council helps maintain discipline during Convocation and other College events and contributes articles to the College magazine.

Their collective efforts ensure a vibrant, well-coordinated campus environment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">Nil</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

11

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The College has a registered Alumni Association that actively contributes to the institution's growth and development. The Alumni Association holds an annual meeting, with online sessions available for those who cannot attend in person. Their contributions and support include the following:

#### 1. Financial Contributions:

- Alumni members contribute to the Old Students' Association (OSA) fund during their final semester, which is used to maintain campus cleanliness by hiring sweepers and scavengers.

#### 2. Support for Computer Science:

- Computer Science alumni facilitated the department's registration and provide funding to organize the annual symposium, 'GACCSTES.'



### 3. Professional Engagement:

- Alumni employed in government positions, industries, and IT companies collaborate with the College to organize seminars and symposiums, often with the help of the Student Council.

### 4. Student Motivation:

- Alumni encourage students from their local areas to join the College for higher studies.

### 5. Campus Placements:

- They play a key role in guiding and assisting students during campus placement drives.

### 6. Knowledge Sharing:

- Alumni holding prominent positions in government or private sectors are invited to share their experiences and inspire students. They also enrich students' skills by acting as resource persons in seminars and webinars organized by various departments.

### 7. Academic Contributions:

- Distinguished alumni, particularly academicians, participate in curriculum design through roles in the Board of Studies, Academic Council, and Governing Body meetings. Their feedback and suggestions are incorporated to create a more effective curriculum.

The Alumni Association's involvement significantly enhances the academic and professional environment of the College.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="#">Nil</a>

**5.4.2 - Alumni's financial contribution during the year** **D. 2 Lakhs - 5 Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The Governing body, Academic Council and Boards of Studies are the bodies that hold top most position in the administrative hierarchy. They formulate the rules and regulations for Academic and Administrative functions in tune with the vision and mission of the Institution. The College follows its vision and mission to serve better for students. Vision:

- To impart higher education to women in and around the neighbourhood of Pudukkottai district.
- To inculcate Self reliance among women students and empower them through education by enhancing the qualities of competence, confidence and excellence there by providing Service to the community.

**Mission:**

- To aim at empowering the socially backward women of Pudukkottai and its suburbs by dissemination of knowledge through education and various life skills.
- To create awareness of the social responsibility and make them serve as a valuable resource for the society and community.
- To constructively equip knowledge among younger generation to protect environment.
- To promote values, responsibility, patriotism and social

awareness among students and to make them conscientious citizens of the nation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="#">Nil</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Our college has a participatory and decentralized management system. The Principal is the head of both academic and administrative activities, ensuring that everything runs smoothly and that academic standards are maintained. The Principal is supported by the College Council, which includes all Heads of Departments (HODs). Together, they plan the academic calendar and make key decisions.

The HODs are responsible for making sure that the syllabus is completed on time, internal assessments are conducted, student seminars are organized, and external exams are managed. This shared responsibility helps in developing leadership skills among faculty members. The decentralized structure gives departments more flexibility while also promoting teamwork and accountability.

HODs delegate tasks to their colleagues to ensure everything is done within deadlines. Several committees are also formed to help with the smooth operation of the college. Faculty members actively participate in these committees, contributing to decision-making and planning for future development.

The college encourages a collaborative approach by forming various committees like Admission, Discipline, IQAC, Anti-Ragging, Examination, Purchase, Sports, Library, and Career Guidance and Placement. This participatory system helps in organizing and implementing different college activities effectively, with all stakeholders involved.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="#">Nil</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

1. Ensuring consistently good academic performance.
2. Creating effective teaching and learning methods.
3. Promoting research activities among both faculty and students.
4. Establishing a strong system for student mentoring and support.
5. Maintaining transparency in the evaluation process.
6. Keeping faculty updated on new trends in their field to help them advance academically.
7. Enhancing students' employability.

These plans have been clearly defined and put into action.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The college operates smoothly and efficiently through well-defined policies, rules, and procedures. The Principal is responsible for both academic and administrative duties, overseeing all academic, research, and outreach activities.

Policies related to academics, research, curriculum development, administration, infrastructure, and student activities are

created, planned, and implemented with input from all stakeholders.

The college has a clear structure that assigns responsibilities to ensure everything runs well. Students are also involved in decision-making through the Student Council, which acts as a link between the administration and students, helping with both academic and extracurricular activities.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://www.gacwpdkt.ac.in/img/Organogram%20.pdf">https://www.gacwpdkt.ac.in/img/Organogram%20.pdf</a>
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="#">Nil</a>

**6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination**      A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	No File Uploaded

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution effectively implements the welfare schemes for the teaching and Nonteaching faculty members. The College makes arrangements for availing all the government schemes such as Maternity Leave, Medical Facility, Leave on Overseas Project or Conference, Health Fund Scheme, Group Insurance Schemes, Housing Loans, Permission to attend FDP such as Orientation programmes and Refresher courses, short term courses, Training programmes etc.

for the career development and progression of the teaching as well as non-teaching staff. Festival advance is sanctioned to teaching and non-teaching staff for celebrating festivals,

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">Nil</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year**

2

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year**

3

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)**

133

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institution conducts internal and external financial audits regularly

Internal Audit is done at the end of every year. All the expenditures of the College are audited by team of members appointed by the Principal. The institution has an external auditor, who audits all the vouchers and bills of the expenditure of the College annually. After checking the bills and vouchers, the auditor provides an Audited statement. External Audit is also done by team of people assigned by the Director of Collegiate Education of Tamil Nadu Government.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">Nil</a>

### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Being a Government Institution, there is no fund mobilisation. Grants are received from TamilNadu Government by Budget Allotment

and through RUSA Scheme The college aims at promoting research, development and such other activities by involving the faculty at various levels. Effective utilization of infrastructure is ensured through the shift system. The available physical infrastructure is optimally utilized beyond regular college hours to conduct remedial classes and cocurricular activities. The college is utilized as an examination centre for Government examinations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="#">Nil</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC of the college works towards improving and maintaining the quality of education, identifying and suggesting new ways of using teaching aids, developing suitable infrastructure, and offering suggestions for the betterment of the students. The IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality enhancement measures to be adopted. The IQAC meets often to plan, guide, implement and evaluate the teaching and research activities in the College.

- Soft skill training is provided to the students
- Faculty Development Programmes are conducted
- International Level Webinars are organized
- External Academic Audit is conducted.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">Nil</a>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms



The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance and is circulated to all the staff members and students.

All newly admitted students have to compulsorily attend the Student Induction Programme that enables them to learn the discipline and culture of the Institution. All students are also given a guided tour of the campus and the various facilities.

Students have been given the Time-Table, Programme structure and Syllabi of the courses before the commencement of the semester. Important announcements are made in the morning assembly and attendance and conduct of classes are monitored by the class tutors and concerned Head of the department.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">Nil</a>

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://www.gacwpdkt.ac.in/nirf-2024.php">https://www.gacwpdkt.ac.in/nirf-2024.php</a>
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- To inculcate gender equity among women students, Gender Studies paper is introduced for all Under Graduate Students in Curriculum.
- Anti-ragging committee creates awareness among students to assert their rights and to educate them about women empowerment.
- Anti-sexual harassment committee is also active in the college.
- International Women's day is celebrated every year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="#">Nil</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy plant Wheeling to the Grid power-efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

- Dusbins are kept all over the campus for the disposal of waste. It is collected properly in common place and disposed by Municipality.
- Campus is plastic free and its use is prohibited inside the campus.
- Incinerators are made available in all washrooms for hygienic and safe disposal of used sanitary napkins.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** **B. Any 3 of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy undertaken by the institution**

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

**D. Any 1 of the above**

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

**B. Any 3 of the above**

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

- The institution aims at bringing tolerance and harmony among students and faculty and other stakeholders by celebrating many National, International days and Festivals.
- Pongal or harvest festival celebrated by the students of all departments in the month of January is a unique cultural festival in Tamilnadu that strengthens and brings studentscommunity together.
- The EBSB club is a symbol of Cultural diversity that exchanges cultural traits with the students of other states.
- The institution takes initiatives by organizing Fine Arts Competitions andSports Day, Independence Day, International
- Women's Day, Sarvodaya Day, International Yoga Day, National Mathematics Day, National Science Day, World Tourism Day and Constitution day celebrations.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

- Sensitization of students and employees of the institution is done through curriculum as well asextra-curricular activities.
- Constitution Day is celebrated by the Department of History every year to create awareness on the importance of Constitution and Fundamental Duties and Rights.

- Rallies are organized to create awareness on road safety among public.
- Seminars on the various rights, duties and responsibilities of citizens are also organized.
- Value Education is made a compulsory component in curriculum to inculcate value among students.
- Environment Studies Course is added in the curriculum of First Year UG students to give insight into environmental acts, wildlife protection act, forest act and global environmental concerns.
- To promote mental and physical health of students, Yoga course is introduced in curriculum.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

**C. Any 2 of the above**

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- College celebrates Independence Day, Teachers Day, International Women's Day, Sarvodaya Day, Republic Day, International Yoga Day, National Mathematics Day, National Science Day, World Tourism Day, and NSS Day to promote holistic development of students.
- The celebration of important events, commemorative days and festivals promote moral values among students. It also helps to spread and maintain communal harmony.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

**Practice 1: Assembly**  
**1. Goal:** To instill the students a sense of regularity and efficiency.  
**2. Process:** Students are given the opportunity to develop their talents and skills. Students articulate the essence of Thirukkural, Thought for the Day, Untouchability oath, tell short stories teaching moral values and they read News. Students are given general announcements and prize winners who participate in off-campus events are duly appreciated by the Principal in the Assembly.  
**3. Practice:** Every Monday students of one department organize the assembly by turn.  
**4. Evidences:** The union department assigns and distributes the assembly responsibilities. Students' Attendance is taken at the end of the prayer meeting to reduce the number of absentees.  
**5. Issues:** Academic sessions are disrupted on a frequent basis.  
**6. Resources Required:** It is quite difficult to manage a larger mass of students under one roof. So, a wider auditorium is required.

**Practice 2: Mentoring**  
**1. Goal:** To provide motivation and personal counselling at times of difficulty thereby increasing academic performance.  
**2. Process:** For every 25 wards, there is a mentor.

They help wards to balance their personal and intellectual lives throughout their studies. Mentors provide counselling and assistance to their wards. 3. Practice: Mentor -Ward meetings are conducted thrice a semester. 4. Evidences: The meeting minutes are recorded by each tutor. 5. Issues: Teaching hours and lab hours are affected by such meetings. 6. Resources Required: Due to lack of faculty, individual attention may not be provided to wards at times of need. Hence more faculty members need to be recruited.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.gacwpdkt.ac.in/img/Best%20Practices.pdf">https://www.gacwpdkt.ac.in/img/Best%20Practices.pdf</a>
Any other relevant information	<u>Nil</u>

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

- Free Transport facilities are provided to students by the government of Tamilnadu to help students travel from rural areas thereby minimizing dropouts.
- To make students socially responsible, the College enrolls students in various clubs and activities like NSS, YRC, RRC, Quiz Clubs.
- Students are encouraged to participate in Cultural Programmes, Sports and Symposiums.
- Personality Development and Soft skill programmes are made part of the curriculum for UG students to make them industry ready.



## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The curriculum has been developed to meet the needs of both students and society. The syllabi for all programs are based on specific outcomes and were designed with input from various stakeholders. These syllabi were then approved by the Board of Studies, Academic Council, and Governing Body. This year, the outcome-based approach was introduced, with clear Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) designed to address local, national, and global needs.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	<a href="#">Nil</a>

#### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

29

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

290

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

47

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

23

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The courses on Gender Studies, Value Education, Environmental

**Studies have been made mandatory for all Under Graduate Students and are part of the curriculum.**

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year**

**2**

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**1.3.3 - Number of students enrolled in the courses under 1.3.2 above**

**3315**

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**1.3.4 - Number of students undertaking field work/projects/ internships / student projects**

**265**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

<b>1.4 - Feedback System</b>	
<b>1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni</b>	<b>B. Any 3 of the above</b>
<b>File Description</b>	<b>Documents</b>
Provide the URL for stakeholders' feedback report	<a href="https://www.gacwpdkt.ac.in/feedback-student-2023-24.php">https://www.gacwpdkt.ac.in/feedback-student-2023-24.php</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
<b>1.4.2 - The feedback system of the Institution comprises the following</b>	<b>B. Feedback collected, analysed and action taken</b>
<b>File Description</b>	<b>Documents</b>
Provide URL for stakeholders' feedback report	<a href="https://www.gacwpdkt.ac.in/feedback-student-2023-24.php">https://www.gacwpdkt.ac.in/feedback-student-2023-24.php</a>
Any additional information	<b>No File Uploaded</b>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment of Students</b>	
<b>2.1.1.1 - Number of students admitted (year-wise) during the year</b>	
<b>1652</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	<b>No File Uploaded</b>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)</b>	

1654

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Yes. Remedial coaching is offered for slow learners. Advanced learners are encouraged to do SWAYAM courses and Self Study Papers. Soft Skill training is offered and Competitive Exam Coaching is also offered for Outgoing students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">Nil</a>

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/03/2024	4355	128

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

- For Experimental Learning, Laboratory experiments are included in Curriculum of Science subjects
- For Participative learning, group discussions, seminars, webinars and workshops are organized for students in all disciplines. Entrepreneurial training is offered to Economics students.
- For problem-solving methodologies, programming and

**debugging contests are organized in Technical symposiums**

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	<a href="#">Nil</a>

**2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning**

- Teachers use Powerpoint presentations for effective classroom and laboratory teaching.
- Google Classrooms, Google Meet, Zoom were used by teachers for Online teaching.
- e-journals, e-books, w3schools, epathshala and internet based video lectures are used by teachers for effective teaching.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="#">Nil</a>
Upload any additional information	No File Uploaded

**2.3.3 - Ratio of students to mentor for academic and other related issues**

**2.3.3.1 - Number of mentors**

**128**

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	No File Uploaded

**2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution**

- Academic calendar is prepared and distributed to students and teachers every year. Internal Examination schedules

and Tutor ward meeting dates are included in calendar.

- Teachers prepare lesson plan for every course.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

128

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

85

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1490

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	No File Uploaded

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

37

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

49

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

**Examination Management System (EMS) software has been installed to ease the CIA process.**



File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="https://gacwpdkt.ac.in/SSR/criterion2/2.5.3.1-IT-Integration.pdf">https://gacwpdkt.ac.in/SSR/criterion2/2.5.3.1-IT-Integration.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

- Outcome-based curriculum has been implemented since 2021.
- Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	<a href="https://gacwpdkt.ac.in/SSR/2.6.1.php">https://gacwpdkt.ac.in/SSR/2.6.1.php</a>

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Outcome-based curriculum was introduced in 2021 only. Attainment of Programme Outcomes and Course Outcomes will be evaluated soon after this batch of students complete their degrees.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="https://gacwpdkt.ac.in/SSR/2.6.1.php">https://gacwpdkt.ac.in/SSR/2.6.1.php</a>

## 2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1645

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="#">Nil</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

<https://www.gacwpdkt.ac.in/feedback-student-2023-24.php>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

**Yes. The policy for promotion of research is framed by the affiliating university (Bharathidasan University, Tiruchirappalli). As and when the affiliating university updates research policy, it is being followed by the institution.**

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://gacwpdkt.ac.in/SSR/3.1.1.php">https://gacwpdkt.ac.in/SSR/3.1.1.php</a>
Any additional information	No File Uploaded

**3.1.2 - The institution provides seed money to its teachers for research**

**3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)**

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

**3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year**

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.2 - Resource Mobilization for Research**

**3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)**

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

### 3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="#">Nil</a>
List of research projects during the year	<a href="#">View File</a>

### 3.2.3 - Number of teachers recognised as research guides

15

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	<a href="#">Nil</a>
Any additional information	<b>No File Uploaded</b>

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

**The primary aim of conducting entrepreneurship awareness camp is to encourage the students to take Entrepreneurship as their career.**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<a href="#">Nil</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

6

File Description	Documents
Report of the events	<b>No File Uploaded</b>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check**

**B. Any 3 of the above**

through authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**

**3.4.2.1 - Number of PhD students registered during the year**

2

File Description	Documents
URL to the research page on HEI website	<a href="https://www.gacwpdkt.ac.in/pdf/Research%20Promotion%20Policy.pdf">https://www.gacwpdkt.ac.in/pdf/Research%20Promotion%20Policy.pdf</a>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year**

15

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year**

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

18

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

4

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Our students actively participate in various extension activities as members of NSS, NCC, RRC, and YRC. The College has four NSS units sanctioned by Bharathidasan University, Tiruchirappalli, each with 50 volunteers. These units engage in numerous community services, including:

- **Campus and Community Cleanliness:** Regular campus cleaning drives and plastic eradication programs.
- **Health and Awareness Campaigns:**
  - AIDS awareness programs.



- Covid-19 and Dengue awareness initiatives.
- Blood donation camps.
- Eye camps.
- Vaccination drives.
- **Social Awareness Rallies:**
  - Book Fair awareness rally.
  - Child labor prevention rally.
  - Alcohol prohibition rally.
  - Road safety rally.
  - Campaigns against ragging and eve-teasing.
- **Environmental Initiatives:** Tree plantation drives.
- **Safety and Emergency Training:**
  - Fire service and rescue demonstrations.
  - Disaster management programs.
- **Legal and Cyber Awareness:**
  - Legal awareness programs.
  - Cybercrime awareness rally.
- **Patriotic Celebrations:** Independence Day and Republic Day are celebrated annually to promote national integration and patriotism.

These activities not only foster social responsibility but also help students contribute meaningfully to community development.

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<a href="#"><u>Nil</u></a>

**3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year**

1

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)**

62

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**

7025

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.7 - Collaboration**

**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

0

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**

13

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The College is strategically located in the heart of the city, ensuring easy access from both the bus stand and the railway station. It provides a serene and supportive environment, conducive to both teaching and learning, while maintaining a commitment to eco-friendliness and being plastic-free.

#### Key Infrastructure Highlights:

- Campus Area:** The college spans a vast 17 acres, with a built-up area of 16,432 square meters. The central administrative block includes the Principal's Room and the College Office, while the Controller of Examinations operates from two separate blocks.
- Academic Blocks:** There are seven academic blocks containing 72 classrooms in total. Additionally, departments such as Tamil, Mathematics, Physics, Computer Science, and Zoology are equipped with LCD projectors to enhance the learning experience.
- Government Exams:** Classrooms are also used for organizing various government exams, including the State Eligibility Test (SET), Tamil Nadu Public Service Commission (TNPSC) Examinations, and Court Examinations.
- Laboratories:** All science departments have fully equipped laboratories. The college also houses a language

laboratory for English, Tamil, and Soft-skill training, along with a Computer Literacy Program (CLP) laboratory.

5. Auditorium: A large open-air auditorium with a seating capacity of 1,000 is available, equipped with audio facilities, and is used for college functions and both inter- and intra-collegiate competitions.
6. Sports Facilities: The college features a building-surrounded playground with facilities for various sports, including a badminton court, kabaddi ground, basketball court, and a kho-kho ground.

The infrastructure provides a comprehensive environment for academic, extracurricular, and personal development.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">Nil</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The College provides a range of facilities and opportunities to encourage sports, cultural, and wellness activities:

#### 1. Sports Facilities:

- o The campus is equipped with adequate facilities for regular indoor and outdoor sports activities.
- o Indoor games like Carrom and Chess are available.
- o Outdoor facilities include a Football Ground, Basketball Court, Kho-Kho Court, Volleyball Court, and Badminton Court.
- o The District Sports Stadium, located next to the campus, is accessible to national-level players.

#### 2. Achievements in Sports:

- Students have participated and won accolades in Inter-Collegiate, Bharathidasan University, state, and national-level tournaments.

**3. Cultural Activities:**

- Annual Fine Arts Competitions held in the College auditorium help students develop their cultural and artistic skills.
- Departments like Tamil and Zoology organize various competitions to uncover and nurture students' innate talents.

**4. Yoga Practice:**

- Yoga sessions are conducted in the open auditorium as part of the curriculum.
- Experienced trainers are employed on a part-time basis to provide yoga training for students and faculty, promoting physical and mental well-being.

These initiatives create a holistic environment that supports students' physical, cultural, and personal development.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">Nil</a>

**4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities**

2

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)**

27874310

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	No File Uploaded

**4.2 - Library as a Learning Resource**

**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Efforts are underway to automate the library, aiming to improve efficiency and enhance user convenience. This automation will streamline library operations such as cataloging, issuing, and returning books, while also enabling better access to digital resources for students and staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">Nil</a>

**4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources**

**D. Any 1 of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	No File Uploaded

#### 4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

255890

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

##### 4.2.4.1 - Number of teachers and students using the library per day during the year

65

File Description	Documents
Upload details of library usage by teachers and students	No File Uploaded
Any additional information	No File Uploaded

#### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

No

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">Nil</a>

#### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
5384	175

File Description	Documents
Upload any additional information	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

E. <5 Mbps

File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded

#### 4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

D. Any one of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>
List of facilities for e-content development (Data Template)	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure



**4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)**

50000

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

**1. Infrastructure Maintenance:**

- The Public Works Department (PWD Civil and Electrical) oversees the construction, maintenance, and repair of academic buildings, classrooms, electrical appliances, and other physical infrastructure at the College.

**2. Funding Sources and Utilization:**

- The College receives funding from the Tamil Nadu Government's Higher Education Department under the Plan and Non-Plan Head.
- Non-Plan funding is utilized for purchasing items such as glassware, sports equipment, books, journals, and other essentials. It also covers contingencies, maintenance, security, telephone services, office expenses, and travel allowances.

**3. Equipment Procurement:**

- When equipment is purchased from any fund, the supplier is required to provide installation and maintenance services during the warranty period.

**4. Infrastructure Upgrades:**

- Funds received under the RUSA Scheme have been partially used to upgrade and repair existing infrastructure.

These measures ensure the College maintains its facilities and resources efficiently, supporting academic and administrative needs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">Nil</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

6982

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	No File Uploaded

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

23

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

<b>5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology</b>	<b>A. All of the above</b>
--	----------------------------

File Description	Documents
Link to Institutional website	<a href="#">Nil</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	No File Uploaded

<b>5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year</b>
--

**1142**

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<b>5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances</b>	<b>B. Any 3 of the above</b>
--	------------------------------

**through appropriate committees**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

**5.2 - Student Progression**

**5.2.1 - Number of outgoing students who got placement during the year**

61

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**5.2.2 - Number of outgoing students progressing to higher education**

270

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year**

**5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

2

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

22

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Student Council at the College plays an active role in supporting the administration and ensuring smooth functioning of various activities. Here are their key responsibilities:

##### 1. Leadership Roles:

- The Union Department elects the College President and Secretary to foster better interaction and assist in organizing weekly prayers on Mondays.

##### 2. Fine Arts and Cultural Activities:

- The Student Council organizes Fine Arts Competitions, ensuring harmony among students from different departments.

##### 3. Sports Leadership:

- The Sports Secretary, selected by the Physical Director based on achievements, oversees sports day events, the march-past, and celebrations like

Independence Day and Republic Day parades.

**4. Departmental Leadership:**

- Association Secretaries for UG and PG, along with Class Representatives, are chosen by the Head of the Department to organize department events, seminars, and symposiums.

**5. Class Representatives:**

- Assist the College Office with tasks like scholarship form collection, fee reminders, and certificate distribution.
- Organize extension activities, academic programs, and participate in committees like NSS, Anti-Ragging, Discipline, and Grievance Redressal.

**6. College Functions:**

- The Student Council helps maintain discipline during Convocation and other College events and contributes articles to the College magazine.

Their collective efforts ensure a vibrant, well-coordinated campus environment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">Nil</a>

**5.3.3 - Number of sports and cultural events / competitions organised by the institution**

11

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The College has a registered Alumni Association that actively contributes to the institution's growth and development. The Alumni Association holds an annual meeting, with online sessions available for those who cannot attend in person. Their contributions and support include the following:

### 1. Financial Contributions:

- Alumni members contribute to the Old Students' Association (OSA) fund during their final semester, which is used to maintain campus cleanliness by hiring sweepers and scavengers.

### 2. Support for Computer Science:

- Computer Science alumni facilitated the department's registration and provide funding to organize the annual symposium, 'GACCSTES.'

### 3. Professional Engagement:

- Alumni employed in government positions, industries, and IT companies collaborate with the College to organize seminars and symposiums, often with the help of the Student Council.

### 4. Student Motivation:

- Alumni encourage students from their local areas to

join the College for higher studies.

**5. Campus Placements:**

- They play a key role in guiding and assisting students during campus placement drives.

**6. Knowledge Sharing:**

- Alumni holding prominent positions in government or private sectors are invited to share their experiences and inspire students. They also enrich students' skills by acting as resource persons in seminars and webinars organized by various departments.

**7. Academic Contributions:**

- Distinguished alumni, particularly academicians, participate in curriculum design through roles in the Board of Studies, Academic Council, and Governing Body meetings. Their feedback and suggestions are incorporated to create a more effective curriculum.

The Alumni Association's involvement significantly enhances the academic and professional environment of the College.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="#">Nil</a>

<b>5.4.2 - Alumni's financial contribution during the year</b>	<b>D. 2 Lakhs - 5 Lakhs</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The Governing body, Academic Council and Boards of Studies are the bodies that hold top most position in the administrative hierarchy. They formulate the rules and regulations for Academic and Administrative functions in tune with the vision and mission of the Institution. The College follows its vision and mission to serve better for students. Vision:

- To impart higher education to women in and around the neighbourhood of Pudukkottai district.
- To inculcate Self reliance among women students and empower them through education by enhancing the qualities of competence, confidence and excellence there by providing Service to the community.

#### Mission:

- To aim at empowering the socially backward women of Pudukkottai and its suburbs by dissemination of knowledge through education and various life skills.
- To create awareness of the social responsibility and make them serve as a valuable resource for the society and community.
- To constructively equip knowledge among younger generation to protect environment.
- To promote values, responsibility, patriotism and social awareness among students and to make them conscientious citizens of the nation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="#">Nil</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Our college has a participatory and decentralized management system. The Principal is the head of both academic and administrative activities, ensuring that everything runs smoothly and that academic standards are maintained. The Principal is supported by the College Council, which includes all Heads of Departments (HODs). Together, they plan the academic calendar and make key decisions.

The HODs are responsible for making sure that the syllabus is completed on time, internal assessments are conducted, student seminars are organized, and external exams are managed. This shared responsibility helps in developing leadership skills among faculty members. The decentralized structure gives departments more flexibility while also promoting teamwork and accountability.

HODs delegate tasks to their colleagues to ensure everything is done within deadlines. Several committees are also formed to help with the smooth operation of the college. Faculty members actively participate in these committees, contributing to decision-making and planning for future development.

The college encourages a collaborative approach by forming various committees like Admission, Discipline, IQAC, Anti-Ragging, Examination, Purchase, Sports, Library, and Career Guidance and Placement. This participatory system helps in organizing and implementing different college activities effectively, with all stakeholders involved.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="#">Nil</a>

**6.2 - Strategy Development and Deployment**

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

1. Ensuring consistently good academic performance.
2. Creating effective teaching and learning methods.
3. Promoting research activities among both faculty and students.
4. Establishing a strong system for student mentoring and support.
5. Maintaining transparency in the evaluation process.
6. Keeping faculty updated on new trends in their field to help them advance academically.
7. Enhancing students' employability.

These plans have been clearly defined and put into action.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The college operates smoothly and efficiently through well-defined policies, rules, and procedures. The Principal is responsible for both academic and administrative duties, overseeing all academic, research, and outreach activities.

Policies related to academics, research, curriculum development, administration, infrastructure, and student activities are created, planned, and implemented with input from all stakeholders.

The college has a clear structure that assigns responsibilities to ensure everything runs well. Students are also involved in decision-making through the Student Council, which acts as a link between the administration and students, helping with both academic and extracurricular activities.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://www.gacwpdkt.ac.in/img/Organogram%20.pdf">https://www.gacwpdkt.ac.in/img/Organogram%20.pdf</a>
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="#">Nil</a>

**6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	No File Uploaded

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution effectively implements the welfare schemes for the teaching and Nonteaching faculty members. The College makes arrangements for availing all the government schemes such as Maternity Leave, Medical Facility, Leave on Overseas Project or Conference, Health Fund Scheme, Group Insurance Schemes, Housing Loans, Permission to attend FDP such as Orientation programmes and Refresher courses, short term courses, Training programmes etc. for the career development and progression of the teaching as well as non-teaching staff. Festival advance is sanctioned to teaching and non-teaching staff for celebrating festivals,

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">Nil</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year**

2

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year**

3

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)**

133

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

##### 6.4.1 - Institution conducts internal and external financial audits regularly

Internal Audit is done at the end of every year. All the expenditures of the College are audited by team of members appointed by the Principal. The institution has an external auditor, who audits all the vouchers and bills of the expenditure of the College annually. After checking the bills and vouchers, the auditor provides an Audited statement. External Audit is also done by team of people assigned by the Director of Collegiate Education of Tamil Nadu Government.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">Nil</a>

##### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

##### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Being a Government Institution, there is no fund mobilisation. Grants are received from TamilNadu Government by Budget Allotment and through RUSA Scheme The college aims at promoting research, development and such other activities by involving the faculty at various levels. Effective utilization of infrastructure is ensured through the shift system. The available physical infrastructure is optimally utilized beyond regular college hours to conduct remedial classes and cocurricular activities. The college is utilized as an examination centre for Government examinations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="#">Nil</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC of the college works towards improving and maintaining the quality of education, identifying and suggesting new ways of using teaching aids, developing suitable infrastructure, and offering suggestions for the betterment of the students. The IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality enhancement measures to be adopted. The IQAC meets often to plan, guide, implement and evaluate the teaching and research activities in the College.

- Soft skill training is provided to the students
- Faculty Development Programmes are conducted
- International Level Webinars are organized
- External Academic Audit is conducted.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">Nil</a>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance and is circulated to all the staff members and students.

All newly admitted students have to compulsorily attend the Student Induction Programme that enables them to learn the discipline and culture of the Institution. All students are also given a guided tour of the campus and the various facilities.

Students have been given the Time-Table, Programme structure and Syllabi of the courses before the commencement of the semester. Important announcements are made in the morning assembly and attendance and conduct of classes are monitored by the class tutors and concerned Head of the department.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">Nil</a>

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

**A. Any 4 or all of the above**



File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://www.gacwpdkt.ac.in/nirf-2024.php">https://www.gacwpdkt.ac.in/nirf-2024.php</a>
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- To inculcate gender equity among women students, Gender Studies paper is introduced for all Under Graduate Students in Curriculum.
- Anti-ragging committee creates awareness among students to assert their rights and to educate them about women empowerment.
- Anti-sexual harassment committee is also active in the college.
- International Women's day is celebrated every year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="#">Nil</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

- Dusbins are kept all over the campus for the disposal of waste. It is collected properly in common place and disposed by Municipality.
- Campus is plastic free and its use is prohibited inside the campus.
- Incinerators are made available in all washrooms for hygienic and safe disposal of used sanitary napkins.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	<a href="#">View File</a>

#### 7.1.6 - Quality audits on environment and energy undertaken by the institution

<p><b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b></p> <ol style="list-style-type: none"> <li><b>1. Green audit</b></li> <li><b>2. Energy audit</b></li> <li><b>3. Environment audit</b></li> <li><b>4. Clean and green campus recognitions/awards</b></li> <li><b>5. Beyond the campus environmental promotional activities</b></li> </ol>	D. Any 1 of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p><b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information:</b></p>	B. Any 3 of the above
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**Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

- The institution aims at bringing tolerance and harmony among students and faculty and other stakeholders by celebrating many National, International days and Festivals.
- Pongal or harvest festival celebrated by the students of all departments in the month of January is a unique cultural festival in Tamilnadu that strengthens and brings studentscommunity together.
- The EBSB club is a symbol of Cultural diversity that exchanges cultural traits with the students of other states.
- The institution takes initiatives by organizing Fine Arts Competitions andSports Day, Independence Day, International
- Women's Day, Sarvodaya Day, International Yoga Day, National Mathematics Day, National Science Day, World Tourism Day and Constitution day celebrations.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

- Sensitization of students and employees of the institution is done through curriculum as well as extra-curricular activities.
- Constitution Day is celebrated by the Department of History every year to create awareness on the importance of Constitution and Fundamental Duties and Rights.
- Rallies are organized to create awareness on road safety among public.
- Seminars on the various rights, duties and responsibilities of citizens are also organized.
- Value Education is made a compulsory component in curriculum to inculcate value among students.
- Environment Studies Course is added in the curriculum of First Year UG students to give insight into environmental acts, wildlife protection act, forest act and global environmental concerns.
- To promote mental and physical health of students, Yoga course is introduced in curriculum.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

**C. Any 2 of the above**

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- College celebrates Independence Day, Teachers Day, International Women's Day, Sarvodaya Day, Republic Day, International Yoga Day, National Mathematics Day, National Science Day, World Tourism Day, and NSS Day to promote holistic development of students.
- The celebration of important events, commemorative days and festivals promote moral values among students. It also helps to spread and maintain communal harmony.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

**Practice 1: Assembly 1. Goal: To instill the students a sense of regularity and efficiency. 2. Process: Students are given the opportunity to develop their talents and skills. Students articulate the essence of Thirukkural, Thought for the Day, Untouchability oath, tell short stories teaching moral values and they read News. Students are given general announcements and prize winners who participate in off-campus events are duly**

appreciated by the Principal in the Assembly. 3. Practice: Every Monday students of one department organize the assembly by turn. 4. Evidences: The union department assigns and distributes the assembly responsibilities. Students' Attendance is taken at the end of the prayer meeting to reduce the number of absentees. 5. Issues: Academic sessions are disrupted on a frequent basis. 6. Resources Required: It is quite difficult to manage a large mass of students under one roof. So, a wider auditorium is required.

Practice 2: Mentoring 1.Goal: To provide motivation and personal counselling at times of difficulty thereby increasing academic performance. 2. Process: For every 25 wards, there is a mentor. They help wards to balance their personal and intellectual lives throughout their studies. Mentors provide counselling and assistance to their wards. 3. Practice: Mentor-Ward meetings are conducted thrice a semester. 4. Evidences: The meeting minutes are recorded by each tutor. 5. Issues: Teaching hours and lab hours are affected by such meetings. 6. Resources Required: Due to lack of faculty, individual attention may not be provided to wards at times of need. Hence more faculty members need to be recruited.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.gacwpdkt.ac.in/img/Best%20Practices.pdf">https://www.gacwpdkt.ac.in/img/Best%20Practices.pdf</a>
Any other relevant information	<a href="#">Nil</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

- Free Transport facilities are provided to students by the government of Tamilnadu to help students travel from rural areas thereby minimizing dropouts.
- To make students socially responsible, the College enrolls students in various clubs and activities like NSS, YRC, RRC, Quiz Clubs.
- Students are encouraged to participate in Cultural Programmes, Sports and Symposiums.
- Personality Development and Soft skill programmes are made part of the curriculum for UG students to make them

**industryready.**

File Description	Documents
Appropriate link in the institutional website	<a href="https://www.gacwpdkt.ac.in/img/Best%20Practices.pdf">https://www.gacwpdkt.ac.in/img/Best%20Practices.pdf</a>
Any other relevant information	<b>No File Uploaded</b>

#### 7.3.2 - Plan of action for the next academic year

- **To organize student and faculty development programmes.**
- **To provide entrepreneurial training for students to promote employability.**
- **To conduct NET/SET coaching for PG students.**
- **To organize frequent on-campus placement camps.**